

**LEGISLATIVE SERVICES AGENCY  
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**FISCAL IMPACT STATEMENT**

**LS 6816**  
**BILL NUMBER: SB 304**

**NOTE PREPARED:** Dec 29, 2014  
**BILL AMENDED:**

**SUBJECT:** Dyslexia.

**FIRST AUTHOR:** Sen. Bray  
**FIRST SPONSOR:**

**BILL STATUS:** As Introduced

**FUNDS AFFECTED:** ☒ **GENERAL**  
**DEDICATED**  
**FEDERAL**

**IMPACT:** State

**Summary of Legislation:** This bill defines "dyslexia" for purposes of teacher licensing. It requires an individual who seeks to receive an initial practitioner's license as an elementary school teacher to demonstrate proficiency in the recognition of specific learning disabilities related to reading, including dyslexia.

**Effective Date:** July 1, 2015.

**Explanation of State Expenditures:** Under this bill, the Department of Education may not grant an initial elementary school teacher's license to an individual unless the individual demonstrates proficiency in the recognition of learning disabilities related to reading, including dyslexia. This may increase the workload of the Department in evaluating the credentials of prospective applicants.

If teacher preparation programs in state educational institutions have not included this requirement in their curriculum for elementary school teachers, they would incur the additional cost of doing so. Additionally, the State Board of Education would have to adopt rules by which applicants would be evaluated. The additional cost is expected to be within the agency's existing budget.

**Explanation of State Revenues:**

**Explanation of Local Expenditures:**

**Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education; State Board of Education; Teacher preparation

programs, state educational institutions.

**Local Agencies Affected:**

**Information Sources:** National Center for Learning Disabilities, [www.nclld.org](http://www.nclld.org).

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